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PRINCIPAL'S ADDRESS



Dear Vandya International School Community,

As we bid farewell to the first session of the academic year, it's with great pleasure that we reflect on the remarkable journey we've embarked upon together. The past months have been filled with countless achievements, memorable events, and a spirit of unity that truly embodies the essence of our school community. I extend my heartfelt gratitude to our dedicated parents, teachers, and students for their unwavering support and commitment. Your contributions have been instrumental in making this session a resounding success.

From vibrant inter-house activities to spirited interschool events, our students have showcased their talents and sportsmanship, leaving a lasting impression on all who witnessed their remarkable performances. Academically, our students have excelled beyond expectations, achieving outstanding results in their examinations. Their hard work, coupled with the guidance and support of our esteemed faculty, has truly paid off, and we couldn't be prouder of their accomplishments.

In addition to academic and extracurricular achievements, we are proud to highlight the growth and development of our students in areas such as leadership, resilience, and empathy.

Through various leadership programs, mentorship opportunities, and character-building activities, we aim to equip our students with the skills and qualities needed to become compassionate, responsible leaders in their communities.

Looking ahead, we are excited to expand our school's resources and facilities to provide an even more enriching learning environment for our students. From state-of-the-art technology labs to enhanced sports facilities, these developments will further enhance our students' educational experience and enable them to reach their full potential.

As we continue to adapt and innovate in response to the ever-changing educational landscape, we remain committed to our mission of providing a world-class education that prepares students for success in an increasingly interconnected and dynamic world.

As we bid farewell to the past session, let us also reflect on the valuable lessons learned and the bonds formed within our school community. Together, we have laid a strong foundation for future success and growth, and we are excited to see what the future holds for Vandya International School.

Thank you once again for your unwavering dedication and commitment to excellence. Here's to another successful and rewarding academic year ahead!

Apu Dey, Principal
Vandya International School

NARRATIVES

Musical Psychology - A New Perspective

- Nitul Krishna Goswami, Center for Culture

'Music psychology!' Though the term brings into our mind an image of some topic of research or theoretical aspects, it is a field with practical relevance for many areas as far as musical learning and listening are concerned. Rather, in today's world, it has become essential to know about it whether it may be music education or professional performances. If we put Psychology and Musicology together, something like the psychology of music or Music Psychology comes into force which aims to explain musical behaviour, experience, its process of perception, and how music is responded to and incorporated into our daily lives. In this discussion, we are confining the expanse of Music Psychology only to musical education though it covers lots of branches. As we know or believe music is been classified worldwide into five categories: Primitive, Folk Music, Art Music, Devotional Music and Popular music.

In each and every corner of the world, we are used to finding these five categories of music, generalized almost in the same way, but their Tone, Tune & the Temperament are not the same - it varies. The concept of Music Psychology drives in here very gently. Though, we do believe that music started as a matter of social cohesion and communication years ago, in today's world, apart from social relatedness it can regulate arousal & mood of human beings to achieve self-awareness. At different levels of evolution of music, music psychology too attained its different extents attracting the minds of various empiricists.



From the point of view of students and music education Music Psychology plays a pivotal role. To be precise, in the present-day situation, music educators are opting in or should opt in this concept as one of their means of teaching techniques. For instance, generally, a student shows interest in learning a particular musical instrument as per his or her mental temperament. If the educator can study his or her mental status and is well trained in the psychology of music, then through the learning process of that particular instrument it could be possible to have a hold over his mood and strengthen a positive mindset. In different stages of the learning process of that particular music, the changes in tone, pitch, dynamics, etc. may have various positive impacts on the musical behaviour of the student. For example, a student with an introvert attitude and the other with an extrovert attitude will give a touch to a musical instrument in two different ways. Proper execution of Music Psychology for the same may bring sparkling outcomes for both the students.

Nevertheless, there are no adverse effects of music psychology as far as music education is concerned, but listening to some kind of music may have contradictory effects that are available in the present-day world. These are also part of Music Psychology, a 'Must Avoid' for teenagers.



Managing Exam Stress: Strategies for Success

- Jahnvi Dutta, School Counsellor

Before exam time, students might experience physical symptoms, like trouble sleeping, feeling sick in the stomach, headaches, nail-biting and teeth grinding. Exam stress can also be mental or emotional, like feeling confused, being irritable, feeling overwhelmed, lacking motivation and withdrawing from family, friends and things you normally enjoy. Sometimes the pressure you feel can help keep you focused, other times it can cause stress.

So do not worry here are some tips to deal with your exam stress:

1. Don't compare yourself to others - Comparing yourself to others can add unnecessary stress. Everyone has their own approach to studying, and it's important to focus on your own efforts and progress. Remember, everyone experiences exam stress, so supporting each other can create a more positive environment.
2. Try breaking study sessions into smaller tasks and creating a timetable that will help you to plan in a more systematic manner. Taking breaks between switching from one subject to another one which will give your mind the break to restart again.



3. Adequate sleep and a balanced diet can also contribute to better focus and stress reduction.
 4. Celebrating small victories can be a powerful motivator. Acknowledging your efforts, no matter how minor, helps reinforce positive study habits and can make the overall process more enjoyable. Setting up a reward system can add a positive element to your exam preparation routine.
 5. Don't Multitask - Multitasking can indeed contribute to stress, and having a well-organized schedule with allocated time for each task can enhance focus and reduce anxiety. Establishing a routine and setting clear boundaries can help maintain a healthy balance during challenging periods like exams. A great tip is to start your day by listing all your to-do tasks, allocate time for them and stick to your strict routine without going into overdrive.
- Therefore, focusing on doing your best without unnecessary stress can lead to more effective outcomes and a healthier mindset.

Exploring the Wonders of Science: Lab to Life

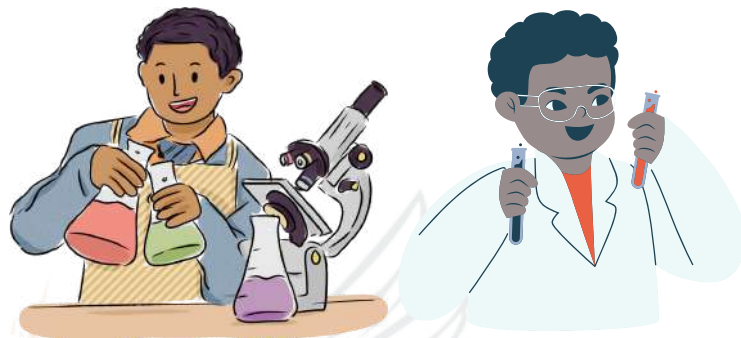
- Rajdeep Nandy, Science Department

Science is omnipresent. From the moment we are awoken to the time we retire, we encounter scientific principles and phenomena. Whether it's the chemistry behind our morning cup of tea, the physics that keeps our smartphones connected, or the biology governing our health, science is an integral part of our existence.

Let us see how science impacts our lives:

Health and Medicine: Science has revolutionized healthcare, extending our lifespans and enhancing our well-being with vaccines and advanced surgical techniques. At Vandya International School, we prioritize health education, covering topics such as nutrition, hygiene, and preventive measures.

Technology and Innovation: Our dependence on technology is indisputable, with computers, the internet, and smartphones being products of scientific ingenuity. We encourage our students to delve into coding, robotics, and digital literacy, equipping them for a technology-centric future.



Critical Thinking and Problem-Solving: Science cultivates curiosity and analytical thinking. At Vandya, we foster these skills through practical experiments, project-based learning, and inquiry-based approaches. Our students learn to pose questions, seek evidence, and propose solutions.

In summary, science is not just a subject confined to classrooms; it's the fabric of our existence. Its impact on health, technology, the environment, and critical thinking is undeniable. By recognizing its omnipresence and significance, we empower ourselves to appreciate, engage with, and harness its potential for the betterment of our lives and society as a whole.

Gaganyaan: The Celestial Vehicle

- Ishita Malhotra, Social Science Department

The Indian Space Research Organisation (ISRO) is all set to achieve yet another milestone in its space ventures. India's first manned mission 'Gaganyaan' which means 'Celestial Vehicle' is slated for launch by the end of 2024. It aims to schlep a crew of four astronauts into Low Earth Orbit (LEO) of 400 km on a three day mission and bring them back safely to Earth by landing in Indian sea waters. LEO engirdles Earth-centered orbits with an altitude of 2,000 km or less. LEO is considered to be the area in Earth's orbit close to the Earth for convenient transportation, communication, observation and resupply. This is the area where the International Space Station currently orbits. India's heaviest space launch vehicle Launch Vehicle Mark III (LVM3) which was previously known as Geosynchronous Satellite will be the launch vehicle for the Gaganyaan mission. It will consist of three stages - solid stage, liquid stage and cryogenic stage. All systems in the LVM3 launch vehicle are reconfigured especially for the Gaganyaan mission to meet the human requirements and it has been renamed as Human Rated LVM3. HLVM3 will be capable of launching the Orbital Module to an intended Low Earth Orbit of 400 km according to ISRO. This unaided mission will make India the fourth nation in the world after the United States, Russia and China to independently send humans into space. As Prime Minister Narendra Modi puts it "Gaganyaan will be a historic achievement for India in the 21st Century."

ACADEMIC ACTIVITIES @VANDYA

IH ELOCUTION COMPETITION

The Inter House Elocution Competition 2024 at Vandya International School was a resounding success, with students from Grades III-VII displaying remarkable talent and eloquence in reciting poems by renowned poets such as Robert Frost, William Wordsworth, and Dorothy Aldis.

Nivaan Sarawgi from Grade 6 claimed the first spot. The second position was shared by Ritisha Mayra Rajbongshi and Shazaib R. Hussain from Grades 5 and 7 respectively.

The third position was shared by Drhita Banerjee and Dichang Barman from Grades 4 and 6 respectively.

Overall Sunbird scored the highest house points followed by Malkoha and Barbet.

By the end, students were equipped with practical strategies, encouraged to reflect on their habits, and inspired to cultivate confidence and resilience in their academic pursuits.



ART EXHIBITION

An art exhibition was held for the students of Grades 1 and 2 in order to provide them with an opportunity to express themselves and share their artwork with the school community. The exhibition featured a diverse range of artwork including paintings, drawings, collages, sculptures, and clay models. The themes were varied from nature and animals to self-portraits and abstract concepts, demonstrating the students' imagination and creativity. Through their artwork, students not only expressed themselves but also gained confidence and a sense of achievement. The event provided a platform for students to share their perspectives, ideas, and emotions, fostering a culture of artistic expression and appreciation within the school.

WORKSHOPS FOR STUDENTS

The life skills session on study skills and time management was conducted for students in Grades 4, 5, and 6. During the session, students learned the importance of time management, gained insight into the elements of effective time management, and how to use planning techniques to prioritize tasks. They were enlightened about the significance of prioritizing tasks for optimized efficiency and productivity through Stephen Covey's quadrant of time management. Additionally, they learned about important study skills and techniques for better exam performance. They were taught skills to effectively study in school to increase performance and learn new strategies, practising these skills to build confidence in their application.



MATHS RELAY

A math relay for first and second-graders is an exciting and interactive way to reinforce fundamental mathematical concepts while fostering teamwork and problem-solving skills. In this engaging activity, students are divided into teams and tasked with solving math problems at various relay stations. Each team member takes turns running to a station, solving the problem, and then tagging the next teammate to continue the relay. This not only encourages active participation but also allows students to practice their math skills in a fun and supportive environment.

Through collaboration and friendly competition, math relays promote a positive attitude towards learning and help build confidence in young learners as they navigate basic arithmetic operations. Overall, math relays for grades 1 and 2 provide an enriching educational experience that combines physical activity with academic content.



HINDI HANDWRITING COMPETITION

To encourage and promote the development of Hindi handwriting skills among Grade 1 and 2 students, fostering a love for the language and its written form, students of Ankuran participated in a Hindi handwriting competition. Before the competition, students were provided with guidance and practice sessions to improve their Hindi handwriting skills. Teachers emphasized the importance of neatness, clarity, and consistency in handwriting. The competition was held in the form of a timed handwriting exercise, where students were required to write a given passage or set of words in Hindi within a specified time limit. Each student was provided with a sheet of paper and a pencil or pen. Participants were expected to adhere to specific guidelines regarding letter formation, spacing between words, and overall presentation. Judges assessed entries based on legibility, uniformity, and overall neatness of handwriting.

By showcasing their handwriting abilities, students not only celebrated the beauty of the Hindi language but also honed their fine motor skills and attention to detail. Such initiatives play a crucial role in nurturing a love for languages and promoting academic excellence among young learners.



WORLD INTERFAITH HARMONY WEEK

Observed annually during the first week of February, World Interfaith Harmony Week serves as a powerful reminder of the importance of peace and understanding between people of all faiths and beliefs. Initiated in 2010 by King Abdullah II of Jordan and adopted by the United Nations, it's a call to action for individuals, communities, and nations to come together and celebrate the beauty of our diverse religious tapestry.

This year, from February 1st to 7th, 2024, the theme is "Living our common values: inspire and act." It emphasizes the shared values that underpin many religions, such as love, compassion, justice, and respect for all humanity. By focusing on these shared values, we can bridge divides and build bridges of understanding and cooperation. In the spirit of World Interfaith Harmony Week, a special assembly was organized to reaffirm our commitment to dialogue, cooperation, and empathy, transcending boundaries of faith and culture to create a world where every individual is valued and respected.



CLASS PICNIC

Amidst the lush greenery of Vandy International School compound, the young students embarked on a delightful picnic adventure promising endless fun and unforgettable memories. The children arrived at the designated picnic spot, their eyes gleaming with anticipation and their hearts brimming with excitement. With boundless energy and enthusiasm, they wasted no time in immersing themselves in the myriad of activities that awaited them. Laughter filled the air as they ran, jumped, and played with sheer abandon, reveling in the simple joys of childhood. No picnic would be complete without a delicious spread of mouthwatering treats. The picnic tables were laden with an assortment of sandwiches and snacks. With appetites whetted and taste buds tingling, the children eagerly devoured their snacks amidst animated chatter and playful banter.

As the picnic drew to a close, the children reluctantly bid farewell to the picnic grounds, their hearts brimming with happiness and their minds filled with cherished memories.



TERM II HEALTH CHECKUP

A health check-up for our students at Vandy International School was conducted on 27th and 28th of February. The initiative, aimed at ensuring the well-being of our students, has yielded incredibly positive outcomes, reinforcing our commitment to their health and safety. Comprehensive screenings were conducted, covering various aspects of health including eye, ENT, dental, cardio, and overall physical well-being. Through meticulous assessments and professional guidance, we've been able to identify potential health concerns early on, allowing for timely intervention and support where necessary.

We remain dedicated to maintaining the momentum of this initiative and continuing to prioritize the health and well-being of our students. Together, we can create a nurturing environment.



NATIONAL SCIENCE DAY

National Science Day is a significant event celebrated globally to commemorate the discovery of the Raman Effect by the Indian physicist, Sir C.V. Raman, on February 28, 1928.

At Vandy International School, we celebrated National Science Day by organizing a special assembly based on the theme. Students of grade 5 dressed up as famous scientists such as Sir Isaac Newton, Madame Curie, and Albert Einstein, and spoke about their contributions to the field of science and technology.

Students of grades 6 and 7 conducted various experiments to mark the occasion. They demonstrated how to test the presence of starch in potatoes using iodine solution, showcased the formation of carbon dioxide when mixing baking soda and vinegar, and exhibited the workings of a Tesla Coil, among others. This day is not only a celebration of scientific achievements but also a tribute to the pursuit of knowledge that has shaped our world. Science serves as a beacon of hope, a source of wonder, and a key to the future.

EDUCATIONAL EXCURSIONS

Educational excursions were organized for students in Grades 1 to 3, 4 to 5, and 6 to 7 following the conclusion of the final assessment period. Each grade level embarked on a unique journey aimed at fostering experiential learning and exploration.

Students of Grades 1 to 3 embarked on their adventure to Brahmaputra Jungle Resort on March 19th, accompanied by their teachers. Upon arrival, the students were greeted with a hearty breakfast, setting the stage for a day filled with excitement and learning. Throughout the day, they were engaged in a myriad of activities including trekking through lush landscapes, trying their hand at archery, and even had the opportunity to feed the animals residing in the jungle resort. The day culminated in joyous dance sessions, allowing the young adventurers to celebrate their newfound experiences.



On March 20th, Grades 6 and 7 embarked on an educational excursion to Darjeeling. Arriving at NJP at 6:30 am, they refreshed and had breakfast at Hotel Rajdarbar before proceeding towards Darjeeling. The itinerary included two sightseeing stops, with accommodations at Hotel RJ Resort, Darjeeling, and an evening stroll along Mall Road. The following day, they visited the Himalayan Museum and Darjeeling Zoo, followed by evening indoor games. The next morning, they headed towards Mirik and Pashupati Nagar Nepal Border. In the evening, students worked on report writing at the hotel. The subsequent morning, they visited the Japanese Temple and Peace Pagoda before heading to Siliguri City Centre for a movie, shopping, and dinner.

The excursion served as a platform for students to develop essential life skills such as responsibility, independence, teamwork, and punctuality. Throughout the journey, they were entrusted with tasks like managing their time, adhering to schedules, and collaborating effectively with their peers during sightseeing and activities. Whether it was planning their itinerary, navigating through different locations, or ensuring everything was accounted for, students had the opportunity to take ownership of their actions and decisions, fostering a sense of responsibility and independence. Overall, the trip not only enriched their knowledge of heritage but also equipped them with practical skills essential for personal and academic growth.



On March 20th, the students from grades 4 and 5 visited Pobitora Wildlife Sanctuary. The day began with a hearty breakfast, fueling their excitement for the adventures ahead. Setting off on a safari through the sanctuary, the students marvelled at the rich biodiversity, encountering a diverse array of flora and fauna, including majestic rhinos, wild boars, buffalo, and a variety of migratory birds. The immersive experience provided invaluable insights into wildlife conservation and ecosystem preservation.

Following the safari, the students continued their excursion with a visit to Brahmaputra Jungle Resort for a delicious lunch. Energized and eager for more exploration, they participated in a range of engaging activities. From sharpening their aim in shooting and archery to testing their agility in dart throwing, the students immersed themselves in hands-on experiences. Additionally, they delved into the realm of virtual reality and embarked on exhilarating zip-lining adventures above the water.



WORKSHOPS FOR TEACHERS

Vandya International School recently hosted a series of enriching workshops aimed at enhancing the skills and knowledge base of its teaching faculty. These workshops were meticulously designed to equip educators with the latest tools and methodologies to excel in their roles.

The CBSE Induction Workshop served as a comprehensive guide to the fundamental workings of the Central Board of Secondary Education (CBSE). Educators delved into various facets, including teacher training programs, examination procedures, subject selection criteria, and competitive exams conducted by CBSE. Facilitators provided invaluable insights and practical strategies to navigate the intricacies of the CBSE framework, empowering teachers to effectively align their teaching methodologies with the board's guidelines.

Following the CBSE Induction Workshop, educators immersed themselves in a dynamic session centered on Google Classroom and its features. In an era characterized by digital innovation, this workshop was instrumental in acquainting teachers with an indispensable tool for modern education. Participants explored the functionalities of Google Classroom, ranging from assignment creation and distribution to real-time feedback and communication with students. Through hands-on exercises and interactive demonstrations, educators gained proficiency in leveraging Google Classroom to enhance student engagement.



GRADUATION DAY

On March 19th, the Graduation Day ceremony was held for the Ahaan students. Parents of UKG students were invited to commemorate this special occasion. The event featured delightful performances by the students, including a captivating dance by nursery students, yoga

demonstration by the LKG students, and a heartwarming song sung by the UKG students. Additionally, the ceremony was graced with insightful speeches delivered by Namashya Nabhya Kalita for the welcome speech, Kaashvi Bagaria sharing inspiring words, and Meshwa Sharma presenting a few lines. To acknowledge their achievements, certificates were awarded to the graduating students, marking a significant milestone in their educational journey. With their curiosity, enthusiasm, and eagerness to learn, our little ones are all set to thrive and grow at Ankuran.



TERM II FINAL ASSESSMENT

The Term II Final Assessment Examination, held on March 6th, 2024, served as a comprehensive evaluation of students' understanding and application of concepts learned throughout the term. By incorporating assessments in academic subjects as well as non-academic areas such as life skills, discipline and other co-curricular activities, the exam aimed to provide a holistic understanding of the student's overall development. Following the examination, a Parent-Teacher Meeting (PTM) along with an orientation programme was organised. This interaction allowed parents to gain insights into their children's strengths and weaknesses, enabling them to provide tailored support at home. Teachers offered valuable feedback and guidance, fostering a collaborative approach to student development as they prepare for the next grade level. Overall, the Term II Final Assessment Examination and PTM played vital roles in assessing student performance and enhancing communication between home and school.



CULTURAL ACTIVITIES @VANDYA

BIHU CELEBRATION

On January 13, a special assembly was organized by the students of Vanya International School to celebrate one of the major festivals of Assam, Bhogali Bihu, also known as Magh Bihu. The assembly commenced with the prayer followed by an enactment by the students highlighting the significance of this festival. The main highlight of the assembly was the "Burning of Meji," which marked the beginning of the festive season. An essential ritual of this festival, called 'Bihur Xewa Jonowa,' was demonstrated to the students, where all respected dignitaries were offered Laru Pitha, and students sought blessings by touching their feet. The Principal addressed the assembly, extending warm wishes for a happy and prosperous Bhogali Bihu.



REPUBLIC DAY CELEBRATION

Republic Day was celebrated by the students and staff. Children wore Indian attire in adherence to a tricolor dress code, symbolizing the unity and diversity of our nation. The air was filled with an aura of patriotism as the day unfolded with various activities. The ceremonial flag hoisting served as a poignant reminder of our commitment to the ideals enshrined in the Constitution. Amidst the fluttering tricolor, students showcased their talents through heartfelt poem recitations, exuberant group dances, and thought-provoking speeches, each performance resonating with the essence of nationalism.

Through their participation and enthusiasm, the students exemplified the spirit of unity, integrity, and pride in our country.



NORTH-EAST CULTURAL INTEGRATION

Vandya International School proudly hosted the first edition of North East Cultural Integration event on February 6th, welcoming esteemed schools such as Sarala Birla Gyan Jyoti, Faculty Higher Secondary School, Delhi Public School Khanapara, Delhi Public School Ahom Gaon, Maria Public School, Army Public School and others. This interschool gathering aimed to celebrate and explore the rich cultural tapestry of the North East region of India.

The event featured a variety of competitions and activities that showcased the diverse traditions and talents of the North East. The Charisma Chronicles Declamation Competition provided a platform for students to address pertinent issues and cultural nuances of the North East, fostering insightful discourse and exchange of ideas.



In the Ethno Elegance Ramp Walk, participants donned traditional attire representing the diverse cultures of the North East, captivating the audience with the vibrant textiles and unique fashion of the region.



The Rhythm Rumble Dance Competition featured enchanting performances infused with the beats of North Eastern music, showcasing traditional and contemporary dance forms with skill and passion. Infused with the vibrant beats of North Eastern music, the competition showcased a beautiful fusion of traditional and contemporary dance forms, highlighting the rich cultural heritage of the region.



At the Tapestry of Traditions Stall Display, students meticulously curated stalls showcasing an array of artifacts, handicrafts, and artworks that depicted the cultural tapestry of the North East. Each stall was adorned with colorful displays, offering visitors a glimpse into the rich heritage and artistic traditions of the region. From intricately woven textiles to finely crafted pottery, the exhibits served as windows into the diverse cultures and customs that define the North East. Visitors were invited to immerse themselves in the vibrant colors, intricate patterns, and exquisite craftsmanship on display, fostering a deeper appreciation for the region's artistry and cultural legacy. Moreover, students actively engaged with visitors, sharing insights into the significance of each artifact and the stories behind them.



In the Flavour Fusion Culinary Competition, participants showcased their creativity by fusing traditional North Eastern flavors with innovative culinary techniques, offering judges a taste of the culinary delights of the region. From the bold spices of Assam to the delicate flavors of Mizoram, the fusion of ingredients and techniques captivated the taste buds of the judges.

The items were also presented with creativity, showcasing a blend of traditional North Eastern flavors with innovative culinary techniques. The occasion inspired a new wave of exploration and respect for Northeastern gastronomy by showcasing the students' creativity and talent in addition to diversity of flavours.



Overall, the programme was a huge success, encouraging participants and students to interact, understand, and value different cultures. Attendees were given insight into the rich history, customs, and diversity of the North East through competitions and exhibits. It provided a forum for bridging cultural divides and encouraging diversity-based solidarity.

In conclusion, Vandya International School's North East Cultural Integration event served as a tribute to the school's dedication to holistic education, promoting togetherness, and cultivating respect for a variety of cultures.



Prizes were awarded to the winners of each category, acknowledging their outstanding performances and dedication to honoring and celebrating the cultural richness of the North East.



JOYFUL JAMBOREE

The Joyful Jamboree was a beautiful event that Vandya International School organised on February 10, 2024. GD Goenka Toddler House, Mother's Pride School, Kid Veda Preschool, and Boston Kids were among the prestigious organisations that attended. The purpose of the event was to give nursery, UKG, and LKG kids a stage on which to display their abilities and promote happiness and unity. A variety of interesting activities catered to the interests and skills of young children were offered during the Joyful Jamboree. Among these activities was a Display and Delight section where kids shared joy and laughter by showcasing their creative ideas and artwork. There was also a vibrant Clown Race, an enthralling Rhyme Rendezvous, a fast-paced Hoop and Cycle Dash, a difficult Spellathon, and an interesting Phonics Jingle.



Following the conclusion of the events, prizes were awarded to acknowledge the efforts and achievements of the participants, fostering a sense of pride and accomplishment among the children. The prizes ranged from certificates of participation to trophies for winners in various categories, ensuring that every child felt recognized and valued for their contributions. The Joyful Jamboree was a successful event and it provided students with a memorable and enriching experience, filled with laughter, excitement.

SPIC MACAY PROGRAMME

A musical recital was organized at Vandy International School in collaboration with Spic Macay, Guwahati Chapter, supported by SRF Foundation. We were honored to have Ustad Kamal Sabri, Sarangi Maestro, among us, accompanied by Shri Prasun Ghose, a renowned Tabla player. The event was a harmonious blend of captivating melodies and insightful teachings. Ustad Kamal Sabri mesmerized the audience with his mastery of the Sarangi, while Shri Prasun Ghose's rhythmic Tabla accompaniment added depth and energy to the performances. The children were enthralled not only by the music but also by the opportunity to learn directly from these esteemed musicians.



SARASWATI PUJA CELEBRATION

Saraswati Puja holds immense significance in Indian culture as it symbolizes the pursuit of knowledge, wisdom, and artistic expression. The celebration of Saraswati Puja served as a source of inspiration and motivation for students, reminding them of the importance of education and the pursuit of knowledge in their lives. It also provided an opportunity for the school community to come together, celebrate their cultural heritage, and foster a sense of unity and belonging.

The celebration commenced with the traditional invocation of Goddess Saraswati, marked by prayers, hymns, and offerings of flowers and fruits. Students adorned the puja area with vibrant decorations, creating an ambience of reverence and festivity. Special prayers and rituals were conducted by the school priest or designated faculty members, seeking blessings for wisdom, intellect, and academic success. Students actively participated in the rituals, demonstrating their reverence and devotion to the goddess.



WOMEN'S DAY CELEBRATION

Women's Day was celebrated at Vandy International School to honor the incredible female strength within the school community. The day began with a heartwarming cake cutting ceremony, symbolizing unity and appreciation for women's achievements.

Following this, an interactive session on investment and its benefits was conducted, empowering women with financial knowledge and fostering their economic independence. It was a meaningful celebration that not only recognized the vital role of women but also provided them with valuable insights for personal and professional growth.



SPORTS ACTIVITIES @ VANDYA

IH YOGA COMPETITION

Yoga's significance in the school curriculum was highlighted through Vandya International School's recent initiative—an Inter-House yoga competition for students in classes I to VII, held on January 25th and 27th, 2024.

The event showcased students' agility and grace as they effortlessly moved through various yoga asanas. Each house demonstrated exquisite postures, fostering not only confidence but also boosting the self-esteem of the participating young yoga enthusiasts. The competition provided a platform for students to not only showcase their physical abilities but also to cultivate mental resilience and concentration. Such events are essential for nurturing a well-rounded education that prioritizes both physical and mental well-being.



CRICKET DAY

Cricket, known for its multifaceted benefits including enhancing physical fitness and promoting mental well-being, took centre stage on January 19th at Vandya International School's Cricket Day celebration. It was a day filled with excitement and learning as students from grades 1 and 2, enthusiastically engaged in various cricket-related activities.

The event provided a unique opportunity for these young learners to not only develop their motor skills but also to cultivate teamwork, sportsmanship, and resilience. As they ran, bowled, and batted with enthusiasm, the sense of unity and mutual support flourished, leaving a lasting impression on both participants and spectators.

Cricket Day at Vandya International School exemplified the school's commitment to holistic education, emphasizing the importance of physical activity and fostering a love for sports among students of all ages.



PHYSICAL PROFICIENCY TEST

Physical fitness refers to the ability of the body's systems to efficiently work together, enabling individuals to maintain health and perform daily activities effectively. With this principle in mind, Vandya International School has introduced the Physical Proficiency Test (PPT) to evaluate the fitness levels of its students. From February 15th to 20th, 2024, the Sports Department conducted the PPT term II for students in Grades I to VII. This comprehensive test encompassed a range of parameters including 30 meters sprint, 60 meters sprint, 100 meters sprint, Standing Broad jump, Push-ups, Sit-ups, Sit and reach, Shuttle run, 400 meters, 800 meters, Long Jump, and Toss the ball. Throughout the assessment, the Sports Department meticulously recorded students' achievements for each parameter, providing valuable insights into their physical capabilities and areas for improvement.



NATIONAL CHESS CHAMPIONSHIP

Vandya International School proudly took part in the 12th National Schools Chess Championship, 2024, where more than 14 states fielded over 903 players from across India.

Ritisha Mayra Rajbongshi, a student of Grade V has represented the school in the prestigious event. Competing in the U-13 girls' category, Ritisha displayed exceptional skills and determination, securing the 14th position in the championship held in Bihar, Patna. She will now participate in the Asian School Chess Championship which is to be held in Thailand.



TAEKWONDO CHAMPIONSHIP

Nirvan Siotia, a student of Grade 1B at Vandya International School, participated in the 2nd Kamrup Inter Institutional Taekwondo Championship, 2024. Competing in the Sub Junior Boys Below 8 years Under-16 kgs weight category, he demonstrated skill and determination, securing the Silver medal. The championship, held at Gymkhana Sports Complex (Old SAC), IIT Guwahati, was a testament to Nirvan's dedication and the supportive environment fostered by Vandya International School.



SPEED SKATING COMPETITION

Yashvi Kankaria, of Grade 1 showcased her exceptional athletic prowess by clinching two gold medals. In the under-10 age category, she dominated the 300m race at the All Assam Inter School Competition held at Dispur Skating Rink, demonstrating her speed and determination. Additionally, Yashvi triumphed in the 700m race, further solidifying her position as a promising young athlete. Alongside her, Shabib Ahmed of Grade 4 secured two silver medals in the under-14 age category, excelling in the challenging 400m race and 700m race. Their outstanding performances reflect both dedication and skill.



KARATE CHAMPIONSHIP

Jonak Jiwan Das, a determined participant from Grade 1B, exhibited remarkable skills and determination throughout the Karate Khiladi Series-1 Championship 2024. With precision and focus, he demonstrated exceptional prowess in both the Kumite Event and Kata, earning himself a Gold medal and a Bronze medal, respectively. Moreover, his outstanding performance in the Kumite Event led to him being crowned as the Grand Champion, showcasing his dominance and proficiency in the martial arts arena.



ONE ON TOP OF OTHER ACTIVITY

On January 18, a series of dynamic activities unfolded for Nursery and LKG classes. Amidst the flurry of excitement, students were not only engaged in traditional learning but also in hands-on experiences designed to enhance their fine and gross motor skills. In one such activity, students were challenged to stack cones one on top of the other within a limited timeframe, requiring precision, balance, and coordination. As they carefully maneuvered each cone, they not only honed their physical abilities but also learned valuable lessons about balance and spatial awareness.



CONE IN AND OUT ACTIVITY

An innovative 'Cone In & Out' activity was conducted for our young learners of Ahaan on 19th February. The students were tasked with fetching a bucket, fostering gross motor skills and spatial awareness. Adding to the excitement, the UKG students partook in a spirited game of 'Land and Water Pass It On' relay, promoting teamwork and coordination among the children.



THREE LEGGED RACE

The cheerful giggles and laughter echoed through the air as the little ones from LKG and UKG classes participated in an exciting Three-Legged Race on January 5, 2023. The activity, organized to promote teamwork and coordination, was a delightful spectacle of adorable pairs wobbling their way to the finish line. Tiny feet, clad in school shoes, eagerly lined up for the much-anticipated race. Each pair of buddies, their legs bound together with vibrant ribbons, displayed enthusiasm that was infectious.

As the race progressed, it was heartening to witness the teamwork and cooperation displayed by these young participants. The joyous activity not only provided entertainment but also imparted valuable lessons of camaraderie and coordination that will stay with these budding minds.



HOPSCOTCH RACE

The children of Nursery actively participated in a Hopscotch Race where they used the baskets and Hurdles to complete the race and reach the finishing point. This race is not only an element of fun and creativity but also is a way to enhance their motor skills, coordination and team work. The event also encourages children to problem-solve and strategize as they navigate through the course, fostering critical thinking skills from an early age. Additionally, the Hopscotch Race promotes a sense of achievement and self-confidence as children successfully complete each stage of the race.



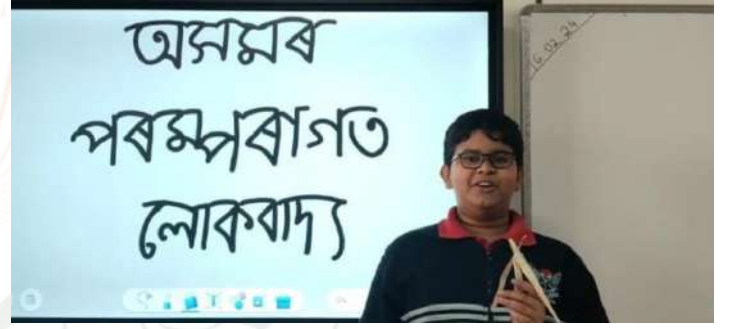
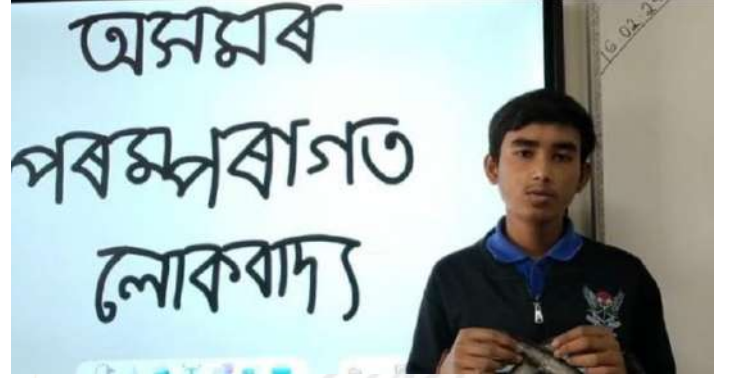
ASSAMESE SECTION

অসমীয়া ভাষা-সংস্কৃতিৰ পটভূমি কিমান বিশাল আৰু উন্নত, ইয়াৰ সাক্ষী বুৰঞ্জীয়ে নিশ্চয় দিব। সংস্কৃতিয়ে এটা জাতিৰ জাতীয় জীৱনৰ প্ৰকৃত মানদণ্ড নিৰূপন কৰে। অসমীয়া জাতিৰ এক মহান সাংস্কৃতিক ঐতিহ্য আছে। এইখিনি পোহৰলৈ উলিওৱাটো নিতান্তই প্ৰয়োজনীয়। বন্দ্যা ইন্টাৰনেচনেল স্কুলৰ অসমীয়া বিভাগে নতুন প্ৰজন্মক অসমীয়া ভাষা সাহিত্য-সংস্কৃতিৰ প্ৰচাৰ আৰু প্ৰসাৰৰ বাবে সময়ে সময়ে চেষ্টা চলাই আহিছে।

মাঘ বিহু: মাঘ বিহুৰ সময়ত কৃষকসকলে খেতি চপাই উঁৰাল উপচাই ৰাখে বাবে এই বিহু ভোগালী বিহু ৰূপে প্ৰচলিত। সেই বাবে এই বিহুত খোৱা বোৱাৰ ওপৰত বেছি গুৰুত্ব দিয়া হয়। এই বিহুত সান্দহ, চিৰা, নানা ধৰণৰ পিঠা, লাডু, আঠৈ, আদি মানুহৰ ঘৰে ঘৰে উপচি পৰে। মাঘ বিহুৰ মূল আকৰ্ষণ হ'ল মেজি পোৰা। বন্দ্যা ইন্টাৰনেচনেল স্কুলৰ ছাত্ৰ-ছাত্ৰীসকলে অসমীয়া প্ৰাৰ্থনা নিচিনো তোমাক ক'ত আছা প্ৰভুৰে বিহুৰ অনুষ্ঠান আৰম্ভ কৰি, নাম-প্ৰসংগ কৰাৰ লগতে মাঘ-বিহুৰ পৰাম্পৰাৰ ওপৰত এখন নাটক প্ৰদৰ্শন কৰে। নাটকখনত ছাত্ৰ-ছাত্ৰীসকলে মেজি সজাৰ পৰাম্পৰাকে আদি কৰি অসমীয়া গৃহীণীয়ে লাৰু-পিঠা তৈয়াৰ কৰা, উৰুকাৰ নিশা একেলগে খোৱাৰ পৰাম্পৰা আদি অতি সুন্দৰভাবে দাঙি ধৰে। সকলোৰে উপস্থিতিত বিদ্যালয়ৰ প্ৰাংগনত মেজি জ্বলাই মাহ, মগু, পিঠা, চাউল, ঘিঁউ আদি দি অগ্নি দেৱতাক সেৱা কৰা হয়। মেজি পোৰাৰ অন্তত প্ৰসাদ বিতৰণ কৰা হয়। দৈ-চিৰা-গুৰ, লাৰু পিঠাৰে সকলোৰে বিহু জলপানৰ আনন্দ লয়।



অসমৰ পৰম্পৰাগত লোকবাদ্য: অসম পৰম্পৰাগত লোকবাদ্যত বৰ চহকী। অসমত বহুত লোকবাদ্য আছে। ইয়াৰ ভিতৰত শিঙা, পেঁপা, কালি, শংখ, গগণা, সুতুলি, ঢোল, বিভিন্ন প্ৰকাৰৰ তাল, ডবা, টোকাৰী, লহৰী, বীণা আদিয়েই প্ৰধান। বন্দ্যা ইন্টাৰনেচনেল স্কুলৰ সপ্তম শ্ৰেণীৰ ছাত্ৰ-ছাত্ৰীসকলে অসমৰ পৰম্পৰাগত লোকবাদ্যৰ ওপৰত এটি প্ৰকল্প প্ৰস্তুত কৰি তাক পৰিবেশন কৰে। ছাত্ৰ-ছাত্ৰীসকলে বাদ্যযন্ত্ৰসমূহ কিহেৰে তৈয়াৰ কৰা হয় আৰু কেনেদৰে বজোৱা হয় তাৰ ওপৰত এটি আলোকপাত আগবঢ়ায়। ছাত্ৰ-ছাত্ৰীসকলে উল্লেখ কৰে যে এই লোকবাদ্যসমূহে অসমৰ লোকসংস্কৃতিৰ স্বাক্ষৰ সুন্দৰভাৱে বহন কৰি আহিছে। এই আলোকপাতে অসমৰ পৰম্পৰাগত লোকবাদ্যসমূহৰ ব্যৱহাৰৰ প্ৰতি ছাত্ৰ-ছাত্ৰীসকলক সজাগ কৰিব তেওঁলোকৰ মনত বাদ্যযন্ত্ৰসমূহৰ নাম চিৰস্মৰণীয় হৈ ৰ'ব।



শিল্পী দিৱস : প্ৰতি বছৰে ১৭ জানুৱাৰী তাৰিখে ৰূপকোঁৱৰ জ্যোতিপ্ৰসাদ আগৰৱালাৰ স্মৃতি দিৱস হিচাপে উদ্‌যাপন কৰা হয়। এই দিনটোতে মহান শিল্পীগৰাকীৰ পৰলোকপ্ৰাপ্তি ঘটিছিল। ৰূপকোঁৱৰ জ্যোতিপ্ৰসাদ আগৰৱালাৰ প্ৰতি সন্মান জনাই বিদ্যালয়ৰ ফালৰ পৰাও 'শিল্পী দিৱস' পালন কৰা হয়। পঞ্চম শ্ৰেণীৰ ছাত্ৰী ৰিতিশা মাইৰা ৰাজবংশীয়ে ৰূপকোঁৱৰ জ্যোতিপ্ৰসাদ আগৰৱালাদেৱে ৰচনা কৰা 'লুইতৰে পানী যাবি ও বৈ' শীৰ্ষক গীতটি পৰিবেশন কৰি সকলোৰে সমাদৰ লাভ কৰে।



- Deepamoni Devi, Assamese Department

HINDI SECTION

शिक्षा का पुनर्जागरण

शिक्षा का मतलब सिर्फ पढ़ाना नहीं बल्कि हमें बच्चों को आने वाली सभी चुनौतियों से सामना करना सिखाना होता है। शिक्षा सिर्फ किताबों तक सीमित नहीं रहनी चाहिए बल्कि अपने चारों ओर से शिक्षा प्राप्त कर बच्चों को स्वावलंबी और बेहतर नागरिक बनाने का उद्देश्य होना चाहिए। शिक्षा हमें सिखाती है अपने से बड़ों का आदर करना और पाई गई विद्या का सही इस्तेमाल करना न कि उसका दुरुपयोग करना। शिक्षा का उद्देश्य बच्चों का मनोबल बढ़ाना और हर चीज के लिए जाग्रत करना होता है।

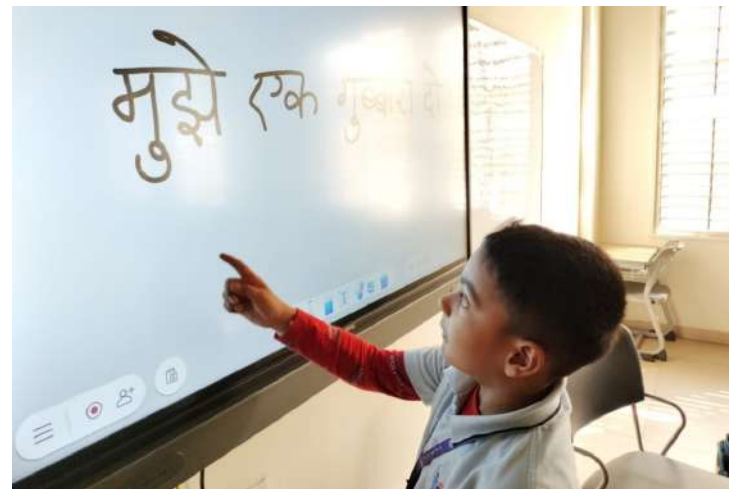
शिक्षा जीवन में बदलाव लाती है, एवं बच्चों में सामाजिक सहयोग, स्वतंत्र सोच और तकनीकी उन्नति की सोच बढ़ाती है। जिससे उनमें सोचने की क्षमता और समस्याओं को चुनौती के रूप में लेना आदि मूल्यों को समझाती है। वर्तमान युग में शिक्षकों को अपनी भूमिका में बदलाव करना होगा। क्योंकि आज इंटरनेट के सहयोग से बच्चों को सभी प्रकार की सूचना प्राप्त होने लगी है। सभी को ज्ञात हो चुका है कि आज शिक्षा प्राप्त करने के कई सारे साधन हैं लेकिन एक शिक्षक ही बच्चों का सही मार्ग दर्शन करा सकता है। इसलिए सभी शिक्षकों को सकारात्मक होकर शिक्षा को बच्चों के मन तक पहुँचाने का एक ज़रिया बनना चाहिए।

आज के बच्चे किताबों के ज्ञान तक ही सीमित नहीं हैं। आज की पीढ़ी के बच्चों को गतिविधियों द्वारा विषय को समझाने का अलग ही अपना अंदाज़ है। इस प्रकार की शिक्षा से बच्चे जल्दी सीखते हैं। जब बच्चे किसी भी गतिविधि को समूह में करते हैं तो इससे उन्हें एकता में अनेकता का भी अनुभव मिलता है। छात्रों की समझ में गहराई आती है और वे अधिक स्थायी रूप से ज्ञान प्राप्त करते हैं। गतिविधियाँ विषय को वास्तविक जीवन के संदर्भ में स्थापित करती हैं, जिससे बच्चों को जीवन में विषय से संबंधित महत्वपूर्ण सीख मिलती है। आज की शिक्षा सिर्फ एक ही तरीके पर निर्भर नहीं होती क्योंकि हर बच्चा अपने आप में अनोखा है। बस हमें उनकी शक्ति को पहचानने की क्षमता होनी चाहिए।



हमारे विद्यालय में इस वर्ष हर कक्षा में रोचक किस्से और कहानियों द्वारा बच्चों में हिंदी भाषा के प्रति रुझान बढ़ाया गया है। अनेक कविताओं के माध्यम से बच्चों की काल्पनिक ऊर्जा तथा रचनात्मक सोच को आगे बढ़ाने का भी प्रयास किया गया है। हिंदी व्याकरण के नियमों को खेल या पहेलियों के रूप में सिखाने के साथ विषय को भी रोचक बनाया गया। इन सभी प्रकार की गतिविधियों के पीछे एक ही लक्ष्य था कि कैसे छात्रों की समझ में गहराई लाएँ जिससे वे अधिक स्थायी रूप से ज्ञान प्राप्त कर सकें।

विभिन्न गतिविधियों द्वारा बच्चों को पढ़ने में स्वतंत्रता दी, उनका मनोबल बढ़ाने के लिए प्रशंसा, जरूरत पड़ने पर सहायता और मार्गदर्शन भी प्रदान किया। इन सभी क्रियाकलाप में बच्चों ने रुचिपूर्ण तरीके से कार्य किया और इस तरह विद्यालय में इस वर्ष हिंदी और अन्य विषयों से शिक्षा में रचनात्मकता लाने की भरपूर कोशिश की गई।



- Parul Agarwal, Hindi Department

SANSKRIT SECTION

माँ सरस्वती

या कुन्देन्दुतुषारहारधवला या शुभ्रवस्त्रावृता
या वीणावरदण्डमण्डितकरा या श्वेतपद्मासना |
या ब्रह्माच्युतशंकरप्रभृतिभिर्देवैः सदा वन्दिता
सा मां पातु सरस्वती भगवती निःशेषजाड्यापहा ||
अर्थ-जो परमेश्वरी भगवती शारदा कुंदपुष्प, चंद्र और बर्फ के हार के समान श्वेत है और श्वेत वस्त्रों से सुशोभित हो रही है जिसके हाथों में वीणा का श्रेष्ठ दंड सुशोभित है, जो श्वेत कमल पर विराजमान है। जिसकी स्तुति सदा ब्रह्मा विष्णु और महेश द्वारा की जाती है। वह परमेश्वरी समस्त दुर्मति को दूर करने वाली माँ सरस्वती। प्रत्येक वर्ष माघ महीने के शुक्ल पक्ष की पंचमी तिथि के दिन को सरस्वती पूजा के रूप में मनाया जाता है। विशेष तौर पर यह दिन देवी सरस्वती की जयंती का दिन होता है। वाग्वादिनी, शारदा, शतरूपा, वीणापाणि, वागेश्वरी, भारती, बुद्धिप्रदायिनी देवी सरस्वती की पूजा की जाती है। देवी सरस्वती को शुक्ल वर्ण, श्वेत वस्त्र धारिणी, वीणावादनतत्परा और श्वेत पद्मासना भी कहा गया है। मां सरस्वती के जितने भी नाम हैं, ये सभी उन्हें अपने स्वरूप और विशेषताओं से ही प्राप्त हुए हैं।



सरस्वती हिन्दू धर्म की प्रमुख वैदिक एवं पौराणिक देवियों में से हैं। सनातन धर्म शास्त्रों में दो सरस्वती का वर्णन आता है, एक ब्रह्मा पत्नी सरस्वती एवं एक ब्रह्मा पुत्री तथा विष्णु पत्नी सरस्वती। ब्रह्मा पत्नी सरस्वती मूल प्रकृति से उत्पन्न सतोगुण महाशक्ति एवं प्रमुख त्रिदेवियों में से एक है एवं विष्णु की पत्नी सरस्वती ब्रह्मा के जिह्वा से प्रकट होने के कारण ब्रह्मा की पुत्री मानी जाती है कई शास्त्रों में इन्हें मुरारी वल्लभा (विष्णु पत्नी) कहकर भी संबोधन किया गया है। कहीं-कहीं ब्रह्मा पुत्री सरस्वती को विष्णु पत्नी सरस्वती से संपूर्णतः अलग माना जाता है इस तरह मतान्तर में तीन सरस्वती का भी वर्णन आता है। इसके अन्य पर्याय या नाम हैं वाणी, शारदा, वागेश्वरी, वेदमाता इत्यादि। ये शुक्लवर्ण, शुक्लाम्बरा, वीणा-पुस्तक-धारिणी तथा श्वेतपद्मासना कही गई हैं। इनकी उपासना करने से मूर्ख भी विद्वान् बन सकता है। माघ शुक्ल पंचमी (श्रीपंचमी/बसंतपंचमी) को इनकी विशेष रूप से पूजन करने की परंपरा है। वी भागवत के अनुसार विष्णु पत्नी सरस्वती वैकुण्ठ में निवास करने वाली है एवं पितामह ब्रह्मा की जिह्वा से जन्मी हैं तथा कहीं-कहीं ऐसा भी वर्णन आता है की नित्यगोलोक निवासी श्री कृष्ण भगवान के वंशी के स्वर से प्रकट हुई है। देवी सरस्वती का वर्णन वेदों के मेधा सूक्त में, उपनिषदों, रामायण, महाभारत के अतिरिक्त कालिका पुराण, वृहत् नदीकेश्वर पुराण तथा शिव महापुराण, श्रीमद् देवी भागवत पुराण इत्यादि इसके अलावा ब्रह्मवैवर्त पुराण में विष्णु पत्नी सरस्वती का विशेष उल्लेख आया है।

पौराणिक कथा अनुसार सृष्टि के प्रारंभिक काल में पितामह ब्रह्मा ने अपने संकल्प से ब्रह्मांड की तथा उनमें सभी प्रकार के जंघम-स्थावर जैसे पेड़-पौधे, पशु-पक्षी मनुष्यादि योनियों की रचना की लेकिन अपनी सर्जन से वे संतुष्ट नहीं थे, उन्हें लगता था कि कुछ कमी रह गई है जिसके कारण चारों ओर मौन छाया रहता है।



तब ब्रह्मा जी ने इस समस्या के निवारण के लिए भगवान श्री विष्णु की स्तुति करनी आरम्भ की। स्तुति को सुन कर भगवान विष्णु तत्काल ही उनके सम्मुख प्रकट हो गए और उनकी समस्या जानकर भगवान विष्णु ने मूलप्रकृति आदिशक्ति माता का आवाहन किया। विष्णु जी के द्वारा आवाहन होने के कारण मूलप्रकृति आदिशक्ति वहां तुरंत ही ज्योति पुंज रूप में प्रकट हो गयीं। ब्रह्मा जी तथा विष्णु जी बातों को सुनने के बाद उसी क्षण मूलप्रकृति आदिशक्ति के संकल्प से तथा स्वयं के अंश से श्वेतवर्णा एक प्रचंड तेज उत्पन्न किया जो एक दिव्य नारी के नारी स्वरूप बदल गया। जिनके हाथों में वीणा, वर-मुद्रा पुस्तक एवं माला एवं श्वेत कमल पर विराजित थी। मूल प्रकृति आदिशक्ति के शरीर से उत्पन्न तेज से प्रकट होते ही उस देवी ने वीणा का मधुरनाद किया जिससे समस्त राग रागिनिया संसार के समस्त जीव-जन्तुओं को वाणी प्राप्त हो गई। जलधारा में कोलाहल व्याप्त हो गया। पवन चलने से सरसराहट होने लगी। तब सभी देवताओं ने शब्द और रस का संचार कर देने वाली उन देवी को ब्रह्म ज्ञान विद्या वाणी संगीत कला की अधिष्ठात्री देवी "सरस्वती" कहा गया। फिर आदिशक्ति मूल प्रकृति ने पितामह ब्रह्मा से कहा कि मेरे तेज से उत्पन्न हुई ये देवी सरस्वती आपकी अर्धांगिनी शक्ति अर्थात् पत्नी बनेंगी, जैसे लक्ष्मी श्री विष्णु की शक्ति हैं, शिवा शिव की शक्ति हैं उसी प्रकार ये सरस्वती देवी ही आपकी शक्ति होंगी। ऐसी उद्घोषणा कर मूलप्रकृति ज्योति स्वरूप आदिशक्ति अंतर्धान हो गयीं। इसके बाद सभी देवता सृष्टि के संचालन में संलग्न हो गए।

इस साल बसंत पंचमी के दिन बड़े उत्साह के साथ विद्यालय के प्रांगण में माँ सरस्वती की मूर्ति के समक्ष पूजा की गई। विद्यालय के प्राचार्य श्री अप्पू डे सहित सभी गणमान्य अधिकारी, विद्यार्थी-अभिभावक आदि उपस्थित होकर पूर्ण भक्तिमयता के साथ पूजा अर्चना किए।

- डॉ. शैलेश मिश्रा, संस्कृति विभाग

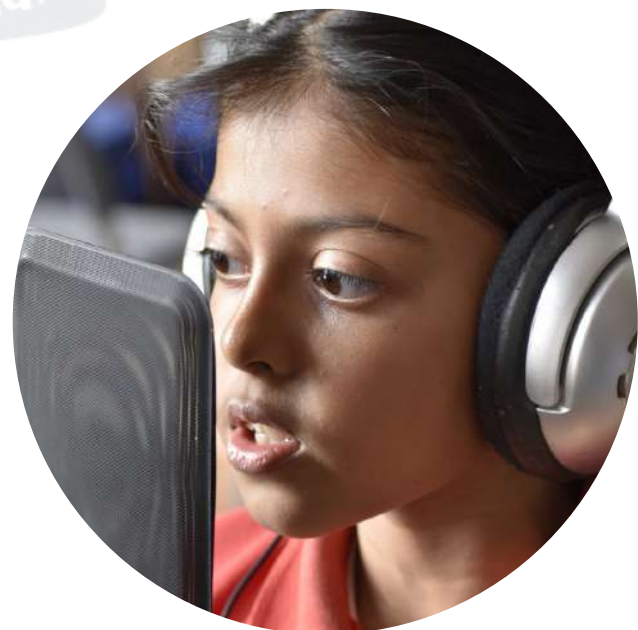
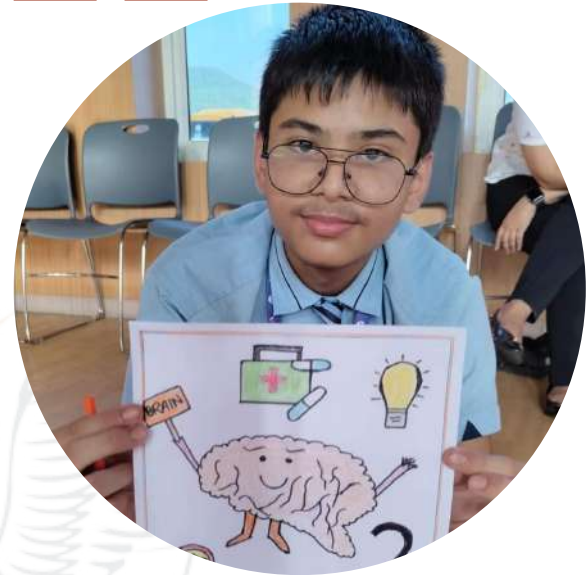
REFLECTIONS ON THE SESSION

Vandya International School, when the name comes to my mind, I know that it's the institution that has made me a better human every day. When I joined the school, I used to be very shy and had a lot of fears and low confidence. I had stage fear and low confidence for any problem or challenge. Whether it's academics or sports, today I feel that I have improved a lot, I have the confidence to speak the truth. The teachers are very helpful and kind to me, whether I am weak in a particular subject or good. The teachers have created such a good environment that I can freely ask my doubts without being shy or scared. The teachers try to teach us in a practical way so that we learn better from real-life examples and surroundings. The school has provided me with a lot of leadership opportunities which I never had before. There are different kinds of sports here which I had never played before. We enjoy our PE classes and are eager to learn something new every day. I have made many good friends. Overall, my experience at Vandya is amazing! I have won a lot of awards in academics and sports, and this is all because the school has provided me with the opportunity to do so, which I didn't get in my previous schools. Responsibilities have been assigned to me and my friends in which we enjoy doing them properly.

- Pragyan RK Deka, Grade 7

My first year at Vandya International School was fantastic. I feel that I have improved a lot in many aspects. My respected teachers helped me a lot in my progress in all fields—academics, music, and sports. They scolded me, corrected me, and gave me love and care to improve my confidence and skills. Vandya International School has several structures, including huge buildings, parks, a temple, huge playfields, a Multi-Purpose Hall, a Central Dining Hall, an Amphitheatre, and many more to explore. Besides studies, we had lots of programs and events, especially the Founders Day, which was awesome. We enjoyed a lot. It feels so charming when I try to recall the moments I spent with my lovable friends and respected teachers. Moreover, I would like to thank our principal, sir, and the management for guiding and giving us wonderful opportunities.

- Nirvi Krishna Goswami, Grade 4



PARENTS' TESTIMONIALS

Hello, I'm Jacqueline Ambrose, mother of Davis Bora, Grade 3. Today, I would like to share my experience so far, and what I would like to say is that I am glad that I have taken the decision of enrolling him in Vandya. I could see considerable improvement in his personality and the way he conducts himself. His confidence has enhanced, all thanks to the public speaking classes and the opportunities they get to present themselves in the school assemblies. They get excited every morning to wake up and go to school, and it's a bit sad to see them leave. I'd also like to give a special mention to his homeroom teacher, Barnali Ma'am who has gone to great lengths to build the confidence of the students, to educate them, and to guide them in each and every step. She knows how to pull up the students and identify their true potential. It's really great to see the bonding between the teacher and the children. They're also taken out into nature during their classes, which makes the classes very interesting. Also, the competitive spirit is enhanced by the regular inter-house competitions held in the school. So, I am thoroughly satisfied with the way the school is shaping itself up and also shaping the children, and I am looking forward to a great future together. Thank you.

- Jacqueline Ambrose, Parent of Davis Bora, Grade 3

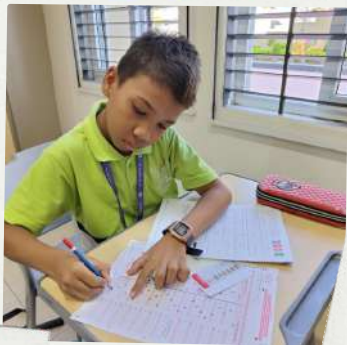
Hello everyone. This is Rinki Kalita, mother of Aarhi Kalita, of Grade 5. The main pillar of strength of the school is the relationship between the teachers and the students. They have taken care of every student, including my daughter. She has not only developed in studies but also in various skills and activities. She is very much interested in taking part in each and every activity. I am really glad to be a part of the international school, and I am very thankful to the entire team at Vandya International School. Thank you so much.

- Rinki Kalita, Parent of Aarhi Kalita, Grade 5

Hello everyone. I am Dr. Preeti Parakh, parent of Kushagra Parakh, who is studying in UKG A. We feel safe and happy, and my child is truly delighted to attend such a beautiful school. Speaking of the school's infrastructure, it's admirable, joyful, and a happy place to be in. They have well-trained, qualified, and educated teachers who utilize experiential and practical learning methods, imparting immense knowledge to children through fun-based activities. The teachers truly assist children from the roots to strengthen their foundations. As for non-academic activities, they offer a wide range of wonderful options. Now, when Kushagra returns from school, he isn't tired despite attending a day boarding school. Rather, he is thrilled, active, and enthusiastic, eagerly sharing his learning experiences of the day. I am sincerely grateful to the management and the teaching faculty for nurturing our children so well. I would especially like to thank Payal Ma'am, who provides equal opportunities and platforms to each child according to their expertise, allowing them to showcase their abilities and enhance their skills. We feel blessed to be part of such a wonderful school where our child is learning and growing in a unique manner.

- Preeti Parakh, Parent of Kushagra Parakh, UKG A

MEMORIES OF THE BYGONE SESSION





ARTISTIC CORNER



- Shreyashi Sharma, Grade 6



- Roon Priyam Kashyap, Grade 2



- Aazmin Ullah, Grade 1 B



- Shabdita Jain, Grade 5



Dear Readers,

As we bid adieu to the first session of this academic year, it is with a mix of nostalgia and excitement that we present the final edition of our school newsletter for the session 2023-24. This platform has served as a conduit for sharing the diverse achievements, talents, and happenings within our school community.

On behalf of the editorial team, I extend our heartfelt gratitude to Principal Sir for his unwavering guidance and support throughout this journey. Your vision has been the guiding light, inspiring us to strive for excellence in every edition.

I would also like to express our appreciation to the dedicated teachers whose unwavering commitment and creativity have enriched the content of our newsletter. Your contributions have truly made each issue informative and engaging.

To the students, I extend a sincere thank you for your enthusiastic participation and valuable contributions. Your stories, artwork, and achievements have been the heart and soul of our newsletter, reflecting the vibrancy and talent within our school.

As we reflect on the memories shared and milestones achieved, it has been a pleasure serving as your editor. I eagerly anticipate the continuation of this journey in the upcoming sessions, filled with new stories, experiences, and opportunities for growth.

Here's to many more editions of our school newsletter, celebrating the spirit of our community and fostering a culture of creativity and collaboration.

Niharika Chakravarti, Editor
Vandya Insights



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